

Table 1: Student Objectives: 1999-2005 Quotations taken from National Secondary School Evaluation's Schoolwide Goals for Student Learning (*Indicators of Schools of Quality*)

1999 Student Objectives	2002 Student Objectives	2005 Student Objectives
<p>LEARNERS</p> <ol style="list-style-type: none"> 1. Articulate faith fundamentals, general biblical/doctrinal knowledge, and Christian worldview basics. 2. Know facts, concepts, principles, and processes. 3. "Connect knowledge and experiences from different subject areas." 4. "Use and evaluate a variety of learning strategies/tools, personal skills, and time management skills to enhance learning." 5. "Make a commitment to creating quality work and striving for excellence." 	<p>Learners who...</p> <ol style="list-style-type: none"> 1. Know facts, concepts, principles, and processes 2. Integrate knowledge from different subjects 3. Participate in, appreciate, and evaluate different forms of artistic expression 4. Use and evaluate learning strategies and tools 5. Commit themselves to optimum learning 6. Understand Bible content and Christian doctrines 	<p>Responsible Learners who...</p> <ol style="list-style-type: none"> 1. Understand Bible stories, the plan of salvation, and a Christian worldview 2. Understand subject content and skills 3. Integrate content and skills from different subjects 4. Value learning 5. Use appropriate learning strategies
<p>THINKERS</p> <ol style="list-style-type: none"> 1. [Discernment] Use biblical principles and values to critique ideas, values, and systems. 2. [Critical thinking] "Gather, organize, and use information to support inferences and justify conclusions." 3. [Problem-solving] "Use, evaluate and adapt strategies to solve different problems." 4. [Creative thinking] "Generate new and creative ideas by taking risks in different contexts." 	<p>Thinkers who...</p> <ol style="list-style-type: none"> 1. Organize and use information to support conclusions 2. Adapt strategies to solve problems 3. Generate creative ideas, products, or performances in different settings 4. Exercise biblical discernment in critiquing practices, ideas, and values 	<p>Discerning Thinkers who...</p> <ol style="list-style-type: none"> 1. Use a biblical perspective 2. Solve problems 3. Organize and use information to support conclusions 4. Make creative products and presentations
<p>COLLABORATORS</p> <ol style="list-style-type: none"> 1. Manage and evaluate their behavior as group members. 2. Use biblical principles and values to act ethically. 3. Respect themselves and persons of other races, cultures, faiths, and values. 4. Work with others to respond to tasks/issues related to the school, community, nation, and world. 	<p>Collaborators who...</p> <ol style="list-style-type: none"> 1. Work effectively with others 2. Respect themselves and all others as being created in God's image 	<p>Productive Collaborators who...</p> <ol style="list-style-type: none"> 1. Respect themselves and others as being created in God's image 2. Work with others
<p>COMMUNICATORS</p> <ol style="list-style-type: none"> 1. "Communicate with clarity, purpose and understanding of audience." 2. "Integrate the use of a variety of communication forms/use a wide range of communication skills." 3. "Recognize, analyze and evaluate various forms of communication." 	<p>Communicators who...</p> <ol style="list-style-type: none"> 1. Communicate with purpose, clarity, and poise 2. Integrate different forms of communication 3. Articulate the Christian faith 	<p>Effective Communicators who...</p> <ol style="list-style-type: none"> 1. Communicate through writing, speaking, reading, listening, graphs and charts, and the arts 2. Integrate different forms of communication
<p>STEWARDS OF THE QUALITY OF LIFE</p> <ol style="list-style-type: none"> 1. Participate in, appreciate, and evaluate various forms of art. 2. Maintain good health through participation in life-time physical activities and choices promoting holistic wellness (physical, social, emotional, spiritual). 	<p>Caretakers who...</p> <ol style="list-style-type: none"> 1. Maintain good health through participation in lifelong physical activities and choices promoting physical, social, emotional, and spiritual wholeness 2. Participate in God's work of redeeming and restoring all of creation 	<p>Faithful Caretakers who...</p> <ol style="list-style-type: none"> 1. Serve God and others, and care for God's creation 2. Value and maintain physical, social, emotional, moral, and spiritual health